

МІСЬКИЙ ВІДДІЛ ОСВІТИ КРАСНОАРМІЙСЬКОЇ МІСЬКОЇ РАДИ  
МЕТОДИЧНИЙ КАБІНЕТ

**Н.І. Плахотникова, В.М. Євтушевська**

# **АНГЛІЙСЬКА МОВА**

**Збірка підсумкових контрольних робіт  
з англійської мови для учнів 7 класу**



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м. Красноармійськ, 2016

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Англійська мова: збірка підсумкових контрольних робіт з англійської мови  
для учнів 7 класу.

Збірка укладена згідно до чинного Державного стандарту та програми з  
англійської мови для 7 класу, містить контрольні роботи з англійської мови  
для учнів 7 класів.

Для учнів загальноосвітніх навчальних закладів і вчителів англійської мови.

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## ПЕРЕДМОВА

Англійська мова займає важливе місце в житті сучасного суспільства. Це мова міжнародного спілкування знайшла сьогодні своє широке галузеве застосування через використання у сфері науки та освіти, в політиці та культурі, в спорті та господарстві. Залишаючись мовою спілкування сучасного суспільства, англійська вивчається у кожній другій країні світу.

Саме тому багато педагогів сьогодення ставлять перед собою завдання: створити сприятливі умови для ефективного оволодіння англійською мовою. Основною метою викладання іноземної мови є формування комунікативної компетентності. Отже сучасні вчителі ставлять перед собою завдання, яке полягає у здатності навчити школярів вільно спілкуватися з носіями мови. Досягти мети можливо завдяки формуванню всіх чотирьох видів мовленнєвої діяльності: аудіювання, читання, письма та мовлення.

Дана збірка контрольних робіт передбачає комплексну перевірку та об'єктивне оцінювання рівня мовної та мовленнєвої компетенції учнів. Вона містить тести, спрямовані на перевірку знань лексичного та граматичного матеріалу за темами передбаченими чинною програмою та Державним стандартом. Спрямованість контрольних робіт полягає в перевірці засвоєної лексики, граматики та мовленнєвих умінь учнів.

## TEST 1 “MY FAMILY AND FRIENDS”

### I. Complete the sentences (use “-self” or “-selves”).

- 1) I am going to gather fruit in the garden .....
- 2) They rake the leaves in the yard .....
- 3) He does the shopping every week .....
- 4) We played the musical instruments .....
- 5) She can't cook dinner .....
- 6) Did you do the homework .....

### II. Make up the questions.

- 1) help/ about/ Do/ your/ house/ the/ you/ parents/ often?
- 2) do/ chores/ What/ you/ do/ household?
- 3) go/ did/ last/ shopping/ When/ you?
- 4) helps/ the/ mother/ in/ Who/ kitchen/ your?
- 5) your/ do/ make/ clean/ to/ What/ room/ do/ you?
- 6) sister/ his/ flowers/ Did/ wonderful/ last/ summer/ grow?

### III. Put the verbs in brackets into the correct tense form :

- 1) Nick...(to polish) the furniture every day.
- 2) The children...already...(to gather) fruit.
- 3) “Sam, what...you...(to do) now ?” – “I...(to dig) around the trees.”
- 4) ...you...(to change) the sheets in your room tomorrow?
- 5) We...(to celebrate) his birthday when his brother...(to come).
- 6) Pupils...(to finish) their work before the bell...(to ring).

### IV. Match the sentences with the correct question tags :

- |  |                |
|--|----------------|
| 1) They haven't exchanged the gift yet,...         | a) weren't we? |
| 2) They had an enjoyable time in the mountains,... | b) isn't she?  |

- 3) She is always attentive to her friends,... c) don't you?  
4) We were speaking about our holidays in winter,... d) have they?  
5) You often give good ideas about choosing the gifts,... e) does he?  
6) He doesn't recommend going there by bus,... f) didn't they?

**V. Write 5-6 sentences about your family.**

## TEST 2 “FOOD”

### I. Put “a” / “an” with the countable nouns and “some” with the uncountable nouns :

...cheese, ...carrot, ...lemon, ...slice of bread, ...butter, ...packet of tea, ...glass of milk, ...rice, ...kilo of sausages, ...orange, ...meat, ...yogurt, ...egg, ...piece of meat.

### II. Guess the words and write them down.

- 1) We use it to cut and slice food on it. ... .. (igtuctn rabdo)
- 2) We put rubbish into it. ... (iwtabnes)
- 3) We use it to heat our food. ... ..(vemciwrao enov)
- 4) We use it to wash the dishes. ... (sawrehdhis)
- 5) It helps us to keep our food fresh. ... (aferotrgrire)

### III. Write the questions to the answers.

- 1) The Muffin Man is a traditional nursery rhyme. (What?)
- 2) He was going to the supermarket when you met him yesterday.(Where?)
- 3) She goes to a fast food restaurant almost every month.(How often?)
- 4) I put the cake into the oven half an hour ago.(When?)
- 5) She has bought two boxes of chocolate.(How many?)

### IV. Put the verbs in brackets into the Present Simple Passive.

- 1) This knife (to use) for cutting vegetables.
- 2) Fish often (to eat) in our family.
- 3) Pizza (to cook) with chicken and cheese.
- 4) A hand mixer (to use) for making cakes.
- 5) The plates (to wash) in the dishwasher.

6) This kitchen (to equip) with all the necessary things.

**V. Write 5-6 sentences about your family eating habits.**

### TEST 3 “HEALTH HIGHLIGHTS”

#### I. Complete the sentences with the words from the box.

*medical, gargle, treatment, patient, complications, diagnosed*

- 1) The doctor examined the ..... an hour ago.
- 2) Laura is ..... with quinsy.
- 3) The doctor told Peter to ..... his throat three times a day.
- 4) This illness is dangerous because of some serious .....it may cause.
- 5) If you are under a doctor’s....., you should follow his advice.
- 6) All the patients of this hospital are given a good..... care.

#### II. Write sentences using the phrases and the time expressions.

- 1) to have a toothache / yesterday
- 2) to visit a dentist / at the moment
- 3) to examine smb’s teeth / already
- 4) to write a prescription / not yet
- 5) to ask the nurse to bring a prescription / now
- 6) to tell smb to visit a dentist / in two days

#### III. Complete the sentences. Put in should or must.

- 1) You’ve got a cough. You ..... not smoke so much.
- 2) I ....go to bed early.
- 3) You ....wash your hands before eating.
- 4) He has got a headache. He .....take an aspirin.
- 5) ..... I consult the doctor if I have a high temperature?
- 6) You .....not drink cold water. You can get a sore throat.

**IV. Complete the questions with the correct question tags.**

- 1) We've never been to hospital before, .....?
- 2) Tom hasn't got any aspirin,.....?
- 3) It's the operating theatre,.....?
- 4) You don't have to do it,.....?
- 5) You couldn't help them yesterday,.....?
- 6) There are some nurses on the  
ground floor,.....?

**V. Write an email to your friend about your visit to the doctor.**

## TEST 4 “THE WORLD OF CINEMA AND THEATRE”

### I. Match the words (1-6) with their definitions (a-f).

- |                      |  |
|----------------------|--|
| 1) An opera          | a) A film about events during a war                                    |
| 2) A comedy          | b) A person watching a TV program                                      |
| 3) A war film        | c) A performance where a group of dancers tell the spectators a story  |
| 4) A TV viewer       | d) A performance in the theatre, where the words are sung to the music |
| 5) A ballet          | e) A film about exciting or dangerous journey or activities            |
| 6) An adventure film | f) A performance about daily life and humorous life situations         |

### II. Guess the words and write them down.

- 1) The visitors buy tickets in .....(oxb iecfof)
- 2) People who come to see the performance .....(dainuece)
- 3) A show with singing and dancing .....(smailuc)
- 4) The spoken dialogue in a show .....(tsicpr)

### III. Choose the correct word.

Going to the cinema is a very pleasant way to spend your spare time. *Before / firstly* you should choose the film you are interested in. *While / before* leaving home get the information about the time of the performances. *As soon as / then* you get to the cinema go to the box office and buy the tickets. If you have enough time you can watch the posters in the hall advertising new films *and / also* you can visit one of the bars to buy popcorn or a bottle of Coke. *To sum up / finally*, you take your place in front of the screen, the light go down *moreover / and* the show begins.

**IV. Write the questions to the sentences.**

- 1) This ballet was first performed twenty years ago. (When..?)
- 2) This theatre went on a tour to Italy. (Where..?)
- 3) They are busy finding their seats. (...or...?)
- 4) I had gone to the theatre before you phoned me. (....., .....?)
- 5) They have visited the cinema three times this year. (Who..?)
- 6) She is watching a comedy now. (What...?)

**V. Write a film review. Use the paragraph plan below to help you organize your notes.**

Paragraph 1 – title / film directed by / kind of film / main actors and actresses;

Paragraph 2 – the basic story of the film (Where? When? What happens?);

Paragraph 3 – did you like it? / why? / why not?

## TEST 5 “ SPORT”

### I. Complete the sentences with the words from the box.

**Attacker, simulators, championship, coach, equipment, spirit, champion**

1. To achieve good results you should follow the recommendations of your... .
2. My brother is the best... of the football team.
3. There was a crowd of spectators in the stadium watching the tennis... .
4. If you want to become a ... you should train a lot.
5. The competitive... is very important for the real sportsmen.
6. Up-to-date training... help the sportsmen to prepare for the competitions and to achieve excellent results.
7. You need safety... to avoid traumatic injuries.

### II. Put the verbs in brackets into the correct form : Present Perfect Continuous or Present Perfect Tense.

- 1) Dan ... (to do) gymnastics for five years.
- 2) Tony...(to participate) in three school championships.
- 3) My friends...(to train) for two hours.
- 4) Linda ...(never, to play) golf.
- 5) ...you...(already, to finish) your training?
- 6) How long...(you, to play) in this football team?

### III. Write the questions to the answers.

- 1) The championship was held a week ago.(When...)
- 2) Sam has been riding a horse for two hours now.(How long...)
- 3) She still remembers her first coach.(Whom...)
- 4) Training simulators are used to prepare sportsmen for competitions.(What...)

- 5) Nick is training in the swimming pool at the moment.(Where...)
- 6) She took part in sporting competitions between schools last month.(When...)

**IV. Read the definitions and write the words.**

- 1) In this kind of sport the players use the rackets and a small ball. (T...)
- 2) A group of people playing together. (T...)
- 3) A kind of activity for which a bike is necessary. (C...)
- 4) The sportsmen swim in the...(S...P...)
- 5) You should do your morning...(E...) to be healthy.

**V. Write your ideas about what is necessary to do to become a champion (5-6 sentences).**

## TEST 6 “GREAT BRITAIN: LONDON”

### I. Match the parts (1-6) with the parts (a-f).

1. St Paul's Cathedral	used to be a palace and a prison
2. Westminster Abbey	b) a movable bridge over the Thames
3. Tower Bridge	c) was built by Sir Christopher Wren
4. Whitehall	d) includes the House of Commons and the House of Lords
5. The Tower of London	e) the site of coronations and other ceremonies of national significance
6. The Houses of Parliament	f) the street in central London

### II. Write responses to the following statements.

*Example. Tom visited London last week. (Kate) – So did Kate.*

- 1) I have learnt a lot about British art. (My friends)
- 2) We wanted to buy a map of the castle. (They)
- 3) She doesn't like to travel abroad. (I)
- 4) You are interested in the history of this house. (My brother)
- 5) We won't take any photos. (Steve)
- 6) I can't stand watching horror films. (My sister)

### III. Rewrite the sentences using the Passive voice.

- 1) Fleas from infected rats spread the bubonic plague.
- 2) One of the most famous architects builds the galleries and the monuments in our city.
- 3) What information did you find about this tower?
- 4) People saw the fire in the old part of the town.

5) Why do they sell this house?

**IV. Write the questions to the answers.**

1) A terrible epidemic broke out in 1665. (When?)

2) The fire started at the house of the king`s baker. (Where?)

3) The fire spread quickly because the wooden houses were very dry. (Why?)

4) The new city was designed by Sir Christopher Wren. (Who?)

5) St Paul`s Cathedral is visited by hundreds of people. (What?)

**V. What place in London would you like to visit and why? Write 6-8 sentences about it.**

## TEST 7 “UKRAINE: KYIV”

### I. Complete the sentences with the words from the box.

*produced , survive , merchants , flames , destroyed , inhabitants*

- 1) People saw the...of fire and called the fire brigade.
- 2) The... of this settlement were very skilled craftsmen and made gold and silver necklaces and earrings.
- 3) The man managed to... after a horrible car accident.
- 4) Women of this town... nice embroidered shirts and towels.
- 5) This town was... by fire many years ago.
- 6) The... of different countries brought their goods for the fair.

### II. Put the words in the correct order to make the questions.

- 1) ever/ you/ Have/ to/ been/ Kyiv?
- 2) you/ were/ there/ When?
- 3) travel/ How/ there/ did/ you?
- 4) in/ places/ Kyiv/ What/ visit/ you/ did?
- 5) sights/ like/ did/ of/ What/ all/ you/ most?

### III. Complete the sentences with the correct question tags.

- 1) You can learn about the past of your city at the lessons of history, ...?
- 2) The brothers took care of their sister, ...?
- 3) Ancient people had to make everything they needed by themselves, ...?
- 4) Firm boats were made by the eldest brother Kyi, ...?
- 5) Lybid was known as a gifted spinner, ...?
- 6) One day the brothers and the sister were travelling along the Dnipro River, ...?

### IV. Put the verbs in brackets into the correct tense form and voice.

- 1) Podil...(to inhabit) by craftsmen and fishermen.

- 2) Kontraktova Square...(to visit) by merchants from all parts of the country.
- 3) At that time people...(to build) houses mostly of wood.
- 4) Beautiful works of artcrafts...(to sell) on Andriyivsky Uzviz.
- 5) This souvenir...(to buy) in Kyiv last year.
- 6) A wind...(to blow) from the river for a long time.

**V. Write an essay about your favourite places in Kyiv.**

## TEST 8 “SCHOOL LIFE”

### I. Complete the sentences with the words from the box.

*activities, projects, theatre, knowledge, international, game*

- 1) My sister is fond of the ..... so she has joined the drama club.
- 2) Children have time for extracurricular ..... at school.
- 3) The ..... of a foreign language helps you communicate with foreigners.
- 4) Nowadays there are also ..... language.
- 5) Ann is busy and can't see the basketball ..... .
- 6) Schoolchildren do their ..... with the help of their teachers.

### II. Make up questions and write them.

- 1) language / the / world / is / What / popular / the in / most?
- 2) English / ago / spoke / years / a / How many / thousand / people?
- 3) learn / necessary / is / Why / to / English / it?
- 4) learn / do / What / English / do / to / you?
- 5) other / learn / do / What / you / languages / to / want?

### III. Complete the sentences with so or such.

- 1) He is so / such friendly.
- 2) She is so /such a rude person.
- 3) You are a good singer. You sing so / such well.
- 4) I'm so / such an active pupil.
- 5) This is so /such an interesting story.
- 6) My classmate is so /such hard-working.

**IV. Read, complete and write down the sentences. Put the verbs in brackets into the correct tense form.**

- 1) The pupils .....(to write) a test, when the bell .... (to ring).
- 2) My brother .....(to work) at his report now.
- 3) Their teacher usually .....(to take) them for educational trips.
- 4) We ....(not, to learn) Chemistry last year.
- 5) Kate and Tom .....already .....(to do) their homework.
- 6) What new school subjects ..... we .....(to learn) next year?

**V. Write what you think about the importance of learning English. (5-6 sent.)**